

Co-Curricular Requirements

CAPE Outcomes

- Center for the Advancement of Pharmacy Education
 - Educational Outcomes (2013)
 - <http://www.aacp.org/resources/education/cape/Open%20Access%20Documents/CAPEoutcomes2013.pdf>
- Reason for existence
 - To ensure that entry-level PharmDs possess minimum knowledge, skills, and attitudes no matter what COP they graduate from
 - Focuses on curricular & co-curricular issues
 - Emphasis on self-awareness, innovation, leadership, & leadership that are needed to be an effective practitioner

Four Broad Domains

- Foundational knowledge integrated throughout pharmacy curriculum
- Essentials for practicing pharmacy & delivering patient-centered care
- Effective approaches to practice and care
- Ability to develop personally & professionally

Fifteen Subdomains

- Focus on skills students should have upon graduation
- Co-curricular subdomain focus
 - 3.2 Educator – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding
 - 3.5 Cultural Sensitivity – Recognize social determinants of health to diminish disparities and inequities in access to quality care
 - 4.1 Self-awareness – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth

Fifteen Subdomains

- Co-curricular subdomain focus (cont'd)
 - 4.2 Leadership – Demonstrate responsibility for creating and achieving shared goals, regardless of position
 - 4.3 Innovation & Entrepreneurship – Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals
 - 4.4 Professionalism – Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society

Baseline Assessment Activity

- Complete personal Baseline Assessment of where you stand with these 6 subdomains surrounding co-curricular activities

Co-Curricular Activities in the COP

- Orientation
- Student Organization Leader
- Clinical Skills Competition
- Compounding Competition
- Business Plan Competition
- National Leadership Position
- Brown Bag Event
- Health Fair Event
- Compounding Bootcamp
- Recruiting Events
- Tutor
- Mentor
- Career Mentor Activities
- Specialty Internship
- Aseptic Technique Training Program
- Research
- Attended state or national Pharmacy Organization
- Volunteer at event with human interaction
- Birkman Assessment Training
- Pharmacy Ownership Bootcamp
- Residency Prep Series
- CV Workshop
- Student Member of College Committee
- Member of Internal Admissions Committee
- Carolina Leadership Initiative
- Policy Event (pizza night, Legislative Pharmacy Day)
- Catamaran Service Project
- Diversity Seminar
- Dual Degrees
- Mission Trip
- KPIC HR Series
- Etiquette Dinner
- USC Proving Ground Competition
- Junior Board Member
- Generation RX Presentations
- Volunteer at Free Medical Clinic
- IHl Meeting
- IHl Project
- Attend Residency Showcase
- Mentor/provide interviews for Pre-Rx students
- Drug Take Back Day
- SCCP Leadership Summit

Personal Goal Activity

- Once you have completed your Baseline Assessment, you will complete a personal goal surrounding co-curricular activities that you will focus on **during your P1 Year**
- The goal should:
 - Not be necessarily lengthy
 - Needs to be achievable during the P1 year
 - Focuses on the area (i.e. Subdomain) that you feel you need the most improvement in
 - This could be the area you rated yourself lowest in on the Baseline Assessment or a particular area of interest you currently have

Mapping Subdomains to COP Activities

- Activities listed on previous slide are annual activities
- New activities usually arise each year
- The COP will map these activities to the appropriate subdomain at the end of the Fall & Spring semesters

Fall & Spring Assignments

- During P1 Orientation
 - Co-curricular Baseline Assessment
 - DUE August 31st
 - Co-curricular Personal Goal
 - DUE August 31st
- Fall 2016 semester
 - Complete a checklist of co-curricular activities that you completed during Fall 2016 in your Blackboard Portfolio
 - DUE December 4th
- Spring 2017 semester
 - Complete a checklist of co-curricular activities that you completed during Spring 2017 in your Blackboard Portfolio
 - DUE April 2nd

Summer Assignments

- Complete an end-of-the-year personal assessment that compares your score in subdomains to your baseline assessment
 - DUE August 16th
- As part of your annual Curricular Self-Reflection, discuss:
 - For each domain: did you grow, regress, or stay the same over the year?
 - Which co-curricular activities you felt most facilitated your personal/professional growth
 - Set a new goal for your P2 year that focuses on the area (i.e. Subdomain) that you feel you need the most improvement in after completion of your P1 year
 - This could be the area you rated yourself lowest in on the Baseline Assessment or a particular area of interest you currently have
 - DUE August 16th

Questions?

